



# Graduating Cohort Leader Guide

*Bring your peers together. Lead with purpose. Grow through global service.*

Graduating Cohort Leader — Class of [Year]: a nursing student in the program’s next graduating class.

Continuing Cohort Leader — Class of [Year]: a nursing student who remains enrolled after the Graduating Cohort Leader graduates, carries the program forward, and transitions into the Graduating Cohort Leader role when eligible.

Note: Cohort Leader responsibilities are pre-departure only. No in-country, supervisory, clinical, operational, or post-departure duties are required.

Your classmates already share a demanding education and a commitment to nursing. A peer leader helps them explore how that connection could continue through international service. The role combines thoughtful communication, inclusive group building and preparation for a shared experience.

## Know the opportunity before you share it

The Nursing Graduation Service Immersion includes 14 days of international service-learning. Prepare with Purpose supports NCLEX preparation before the exam. Step Into What’s Next supports professional growth after it. Seven optional days of cultural exploration may follow. Individuals and small groups are welcome; a full class is not required.

## A practical first month

| WHEN   | YOUR ACTION                                                                                                        |
|--------|--------------------------------------------------------------------------------------------------------------------|
| Week 1 | Contact Help2Serve.Care. Discuss your class, graduation calendar, both tracks and the current leadership criteria. |

| WHEN          | YOUR ACTION                                                                                                                   |
|---------------|-------------------------------------------------------------------------------------------------------------------------------|
| <b>Week 2</b> | Share the student overview and carousel through channels your class permits. Invite classmates to submit their own questions. |
| <b>Week 3</b> | Help arrange a group information session. Send the parent and faculty overviews to people who request them.                   |
| <b>Week 4</b> | Bring together interested peers who opt in. Share updated information from the team and document your leadership activities.  |

## A useful conversation starter

*“Would you consider moving beyond graduation through international service? Help2Serve.Care is offering a nursing-graduate immersion with Prepare with Purpose — Track One before the NCLEX-RN or Step Into What’s Next — Track Two after it. We can explore it as classmates, and everyone can ask the team about their own timing and budget.”*

## How you support people

- Make room for different budgets, exam timelines and levels of interest.
- Share the approved overview and clarify the basic track choices.
- Refer personal eligibility, price, travel and exam-planning questions to the program team.
- Use opt-in groups. Direct applications, private information and payments to Help2Serve.Care.

Student leaders act in a peer role. Help2Serve.Care manages program operations, applications and travel arrangements. Use school names, mailing lists and facilities only as permitted by the institution.

## Recognition for documented leadership

Your leadership can help support your own immersion. In recognition of meaningful student leadership and contribution to cohort development, eligible student leaders may receive full Phase One program-cost coverage, and a leadership honorarium, and thus also eligible round-trip economy airfare. Cohort Leaders are recognised as distinguished volunteer leaders up until departure. In the host country a Cohort Leader is a participant like every other, with the same

benefits and no host-country responsibilities.

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## Level One — Contributor

Peer outreach, awareness-building & early cohort development. Documented leadership record.

- Introduce peers to the opportunity and help answer questions
- Support information sessions and campus conversations
- Contribute to the development of an emerging cohort

Verified service and leadership hours, plus a letter of recognition for your file.

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## Level Two — Level Leadership

Sustained peer leadership and cohort development. Tiered Phase One program-cost support — Tier One.

- Everything in Level One, sustained across a recruitment and preparation cycle
- Coordinate peer engagement with faculty, student organizations, Ambassadors, or other campus leaders
- Help maintain communication and momentum as the cohort develops
- Qualifying cohort milestones of 5, 10, or 15 participants determine the level of program-cost support
- Coverage for your Phase One Service-Learning Immersion — includes program fees, lodging, in-country transportation, scheduled activities and participant meals.

Adds a written reference and portfolio-ready documentation of your leadership.

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## Level Three — Level Leadership

Sustained campus leadership that brings a full cohort together. Full Phase One program-cost coverage + Honorarium — Tier Two.

- Everything in Level Two
- Establish or sustain a Campus Club, lead an Ambassador team, or otherwise take a substantial campus leadership role
- Demonstrate sustained peer engagement and cohort development across the cycle
- A qualifying cohort of at least 20 participants is required for full program-cost coverage



- At the full qualifying cohort level + level three leadership — leadership at this level is recognized with an honorarium and thus eligibility for covered round-trip economy airfare, subject to program terms and travel limits.

Adds Founding Student Leader standing with Help2Serve.Care.

The minimum cohort of 20 participants may be developed collectively. Cohort Leaders, Student Ambassadors, Campus Club Leaders, faculty, and other approved campus partners may all contribute to the development of the same cohort. Individual student leaders are not required to independently generate the minimum cohort of 20 participants.

Program-cost awards recognize this broader leadership contribution and are not represented as payment for individual student referrals. All awards and travel benefits are subject to Help2Serve.Care eligibility requirements, applicable program terms, and any relevant policies or approvals of the student's institution.

Eligible leaders may receive support toward the 14-day Phase One program and eligible round-trip economy airfare under the current leadership criteria. Recognition considers demonstrated leadership and contribution to a qualifying cohort. Participation counts alone do not establish an award.

| QUALIFYING COHORT MILESTONE     | HOW SUPPORT IS DETERMINED                                                                                                                   |
|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| <b>5, 10 or 15 participants</b> | Partial Phase One support according to the applicable leadership level and published terms. Request the exact amount in writing.            |
| <b>At least 20 participants</b> | Full Phase One support and eligible economy airfare may be available with the required level of documented leadership and program approval. |

A cohort may be developed collectively with other student leaders, faculty or approved partners. You do not have to build it alone. Award scope, airfare limits and any shared-leader arrangements must be confirmed by Help2Serve.Care. The optional cultural exploration is outside Phase One support.

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## Document the leadership you actually provide

Keep a simple activity record: date, activity, your responsibility, time contributed, participation at the event and a brief reflection. Include work such as organizing an information session, coordinating peer questions, supporting group preparation or mentoring a successor. Referral tracking, if provided, is only one part of the record.



## A handoff that preserves the work

Invite a willing junior to meet with you and the team. Share approved resources, what classmates found useful, upcoming commitments and the next step. Transfer a group or account only through the appropriate permissions; let members choose whether to stay involved.

### Ready to begin



Email [info@help2serve.care](mailto:info@help2serve.care) with your school, graduation month and the kind of group you would like to bring together. Ask for the current leadership criteria, an information-session contact and approved sharing materials.

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Policy reference: [Help2Serve.Care/ambassadors](#). Award amounts, eligibility and travel limits are governed by the current written program terms. NCLEX preparation supports readiness; exam results, licensure and employment are not guaranteed. Help2Serve.Care is not affiliated with or endorsed by NCSBN or Kaplan.

