

Nursing Graduate Service Learning

A purposeful transition from nursing school to professional practice.

The Nursing Graduation Service Immersion combines 14 days of locally guided international service-learning with structured support for the transition from nursing graduate toward professional nurse. One immersion offers two pathways forward: Prepare with Purpose — Track One before the NCLEX-RN and Step Into What's Next — Track Two after it.

Educational purpose and community partnership

Local partners identify priorities and define participants' contributions. Community service, health education and clinical observation provide a setting for global-health learning and guided reflection within explicit educational roles.

LEARNING OBJECTIVE	EVIDENCE OF LEARNING
Explain a local health priority and the response of local partners.	A reflection connecting context, resources and care.
Demonstrate cultural humility and appropriate role boundaries.	Participation and reflection within agreed responsibilities.
Connect the experience to a professional objective.	A written reflection and a concrete next step for study or practice.

Two tracks with different learning needs

Prepare with Purpose — Track One: structured NCLEX review and guided question practice support clinical judgment and continued study. Step Into What's Next — Track Two: transition-to-practice sessions address the first year of nursing, residency preparation and career goals. Cohort schedules

and instructor arrangements are confirmed individually.

Note: Participants may change tracks at any time before departure.

Nursing education and accountable oversight

Jason T. Speaks, PhD, FNP-C, RN brings nearly two decades in nursing education, academic leadership and mentoring; 15+ years teaching and supporting NCLEX-RN preparation as a nursing professor and Kaplan NCLEX-RN educator; 12+ years and 12,000+ patients as a practicing Family Nurse Practitioner; and 20+ years leading students and programs in global health and international service-learning, and experience in global service. Local teams coordinate the immersion. Participants receive service documentation and guided reflection that can inform their professional development beyond the classroom. Clinical activities remain observational. This experience does not substitute for a clinical placement or employer orientation. Bringing nursing education, clinical practice, NCLEX preparation, and global health together to help graduates move confidently from student to professional nurse.

Accompanied by a U.S.-licensed Nurse Practitioner

Participants in the Nursing Graduation Service Immersion are accompanied by a U.S.-licensed Nurse Practitioner who is embedded throughout the experience to guide discussion, reflection, and experiential learning in real-world health settings alongside local health professionals—helping participants develop a 360° perspective on global health, professional practice, and culturally responsive care.

Health-Focused Immersion Standard: All Help2Serve.Care health-focused immersions are accompanied by a U.S.-licensed physician (MD/DO), Physician Assistant (PA), or Nurse Practitioner (NP).

From Graduation to Professional Practice

The immersion provides structured opportunities to examine professional communication, person-centered care, safety, evidence, improvement, professional identity, career planning, well-being, resilience, and leadership. These areas are also relevant to entry-to-practice nurse residency education and the transition of newly licensed nurses into professional practice.

Help2Serve.Care does not operate an accredited nurse residency program. The immersion is a separate service-learning and professional-development experience that may help participants prepare for future residency applications and transition-to-practice expectations.



Structured learning faculty can review

Help2Serve.Care builds each nursing-graduate immersion around defined objectives, structured learning, guided reflection, ethical service, and measurable evidence of professional development. The curriculum draws from nationally recognized nursing competency, licensure, ethics, safety, quality, and transition-to-practice frameworks.

The proposed outcomes address areas also emphasized in national nursing-education standards, including competency-based learning, professional identity, evidence-based practice, information literacy, interprofessional collaboration, social determinants of health, and aligned evaluation. Faculty may independently review the syllabus, outcomes, assignments, and documentation when determining whether the experience fits their institution's curriculum or recognition requirements.

A clear route for interested graduates

Faculty can share the overview or invite an information session, consistent with institutional policies. Graduates inquire directly. Formal sponsorship, academic recognition and faculty participation can be discussed separately.

Request a faculty conversation



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Review the published risk information at [Help2Serve.Care/risk-review](https://help2serve.care/risk-review) or contact us for cohort-specific learning and support details.

NCLEX preparation supports readiness; exam results, licensure and employment are not guaranteed. Help2Serve.Care is not affiliated with or endorsed by NCSBN or Kaplan. Help2Serve.Care does not award academic credit or licensure clinical hours. Phase One is provided by Help2Serve.Care, a U.S. 501(c)(3). Optional Phase Two is separately provided and billed by Help2Immerse.Global LLC.

Help2Serve.Care provides an independent international service-learning and professional-development immersion. References to national nursing frameworks describe proposed educational connections and do not indicate accreditation, approval, recognition, or endorsement. Help2Serve.Care does not award academic credit, confer licensure, operate an accredited nurse residency, or guarantee NCLEX-RN success, admission, employment, or any specific professional outcome. Participant activities remain within defined observational, educational, and service-learning roles.

